

# **Swinburne Senior Secondary College Agreements 2017**

## **Accident and Illness**

In the event of illness or injury to my child whilst at school, on an excursion, or travelling to or from school. I authorise the principal or teacher-in-charge of my child, where the principal or teacher-in-charge is unable to contact me, or it is otherwise impracticable to contact me to: (cross out any unacceptable statement)

- Consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner,

- Administer such first aid as the principal or staff member may judge to be reasonably necessary.

- Administer paracetamol as the principal or senior staff member may judge to be necessary as a form of mild pain relief according to manufacturers

Sign: Parent /Guardian \_\_\_\_\_ Date: \_\_\_\_\_

## **Leaving School Grounds**

As members of a Senior Secondary college it is expected that our students will act responsibly in public at all times. On this basis we seek signed permission from parents at enrolment interview that students be allowed to leave the college grounds for the following reasons:

### **Independent Excursions**

A feature of the VCE is that, in many studies, students are required to leave the college buildings and grounds independently to obtain information from local community resources. Before leaving the college for this reason students are required to sign a register kept in the General Office. Students must enter the reason for leaving the college, the place/s where they will be working and the expected time away from school.

### **Recess and Lunchtime: Access to Local Facilities**

Although a canteen with an excellent range of healthy foods operates at the college, a number of food outlets also operate within a very short distance from the college. Students are permitted to leave the grounds unsupervised at recess and lunch to buy food, and to utilise the university and park facilities nearby, but must ensure they return in time for classes. Lateness is closely monitored. Students do not need to sign out if leaving the college grounds at these times.

Students are reminded that while their parents' agreement to their leaving the school grounds provides them with that right they also bear the responsibility for responsible behavior as they represent the college in its immediate surrounds.

Instances of irresponsible behavior may require a review of this right.

Where a student is required to leave the college to attend an appointment a note to this effect from a parent is required.

This could be provided electronically to the student's mentor teacher. The student should sign out at the general Office when leaving the college.

Sign: Parent /Guardian \_\_\_\_\_ Date: \_\_\_\_\_

## College VCE Policy 2017

Please read this document in order to understand your rights and responsibilities with regard to completing the VCE at this college, in accordance with the Victorian Curriculum and Assessment Authority (VCAA) requirements.

### Satisfactory completion of the VCE

In order to be eligible for the VCE, at least 16 units must be satisfactorily completed including: three units from the English group, with at least one unit at Units 3 or 4 level. English units may be selected from Foundation English Units 1 and 2, English Units 1 to 4, English (ESL) Units 3 and 4, English Language Units 1 to 4, and Literature Units 1 to 4.

at least three sequences of Units 3 and 4 studies other than English which may include any number of English sequences once the English requirement has been met.

Note: The Victorian Tertiary Admissions Centre (VTAC) advises that for the calculation of the student's Australian Tertiary Admission Rank (ATAR), satisfactory completion of both Units 3 and 4 of an English sequence is required. Students are generally required to undertake the following: Year 11: 12 units (six studies), Year 12: 10 units (five studies).

### Satisfactory completion of a Unit

To satisfactorily complete a unit in any study, students must demonstrate achievement of each of the outcomes for the unit as specified in the study design.

Achievement of an outcome means:

- the work meets the required standard as described in the outcomes;
- the work was submitted on time;
- the work is clearly the student's own;
- there has been no substantive breach of rules.

If all outcomes are achieved, the student is awarded S (Satisfactory) for the unit.

A student may not be granted satisfactory completion if:

- the work is not of the required standard as described in the outcomes;
- the student has failed to meet a school deadline or approved extension of time for the assessment task;
- the work cannot be authenticated;
- there has been a substantive breach of rules including school attendance rules.

The VCAA administrative handbook states that all VCE units require a minimum of 50 hours of class time. A student needs to attend sufficient class time to complete work. Evidence of the completion of work will be in the form of a record of the work completed in class and for homework as well as the satisfactory completion of assessment tasks. Teachers will advise students about the work required to satisfy a unit at the beginning of each semester.

### Graded Assessment

Students will demonstrate the level of their achievement of each of the outcomes in the units they are undertaking through their performance on the School Assessed Coursework (SACS) designated for that unit. These tasks will be completed mainly in the classroom, in class time.

At the beginning of each unit, students will be given a schedule of SAC dates.

In Units 1 and 2 outcomes will be assessed and graded using the key knowledge and skills designated by the VCAA. In these Units, S or N results are reported to the VCAA. The college will provide students marks and feedback appropriate to each assessment task and each outcome, including advice on where and how improvements can be made for further learning. Marks will be reported on the end-of-semester reports. Marks are not reported to the VCAA and are not subject to moderation.

In Units 3 and 4, Coursework assessment or School Assessed Coursework (SAC) describes the most commonly used form of graded assessment used to measure each student's level of achievement based on the assessment tasks designated for the unit. This assessment will take place mainly in the classroom under teacher supervision over a specified period of class time. Coursework scores are forwarded to the VCAA and are subject to statistical moderation. Details of the moderation procedure may be found in the pamphlet Statistical Moderation of VCE

Coursework which can be accessed on the VCAA website: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au).

At the school level students will be given feedback appropriate to each assessment task and each criterion including advice on where and how improvements can be made for future learning.

School Assessed Tasks (SATs) are forms of assessment which are undertaken over a longer period of time. SATs occur in studies where students complete a product or folio: Art, Media, Studio Arts, Visual Communication and Design, Design and Technology, Systems and Technology and Food and Technology. The scores for SATs are forwarded to the VCAA and are subject to review based on student performance on the General Achievement Test (GAT) which is held in June. The VCAA will inform students of their level of achievement on School Assessed Tasks. At the school level students will receive regular feedback throughout the duration of the task.

In some studies there are designated SACs that are not scored but are essential for determining S or N.

#### Attendance at assessment tasks

A student who is absent from an assessment task should contact the school on the day of the assessment task. Students studying Units 3 and 4 must see the VCE Manager immediately on return to school with an explanation for the missed SAC. SAC grades may be withheld from the VCAA until a medical certificate or other official documentation such as a statutory declaration or report from a counsellor is supplied to cover the student's absence. The school may verify this documentation with the practitioner concerned.

Students studying Units 1 and 2 must see their Mentor immediately on return to the school with an explanation for the missed SAC in the form of a medical certificate or note from a parent. The Mentor will enter the reason for absence on the roll.

Students who do not satisfactorily complete all the criteria for an assessment task will have an opportunity to redeem this situation after consultation with their teacher. This redemption will not change the score for that assessment task but will qualify the student for an S for the outcome.

#### Completion of a replacement SAC

In order to satisfactorily complete outcomes, students undertaking Units 1 to 4 should immediately see their teachers on return to school to be informed of the date for their replacement SACs. Students who haven't completed the missed SACs within two weeks will be referred to the VCE Manager.

#### Extension of time to complete SATs

Students who are unable to complete a SAT by the due date must apply to the VCE Manager prior to the due date for an extension of time and must provide a medical certificate or other documentation to support their application. Extensions of up to two weeks from the original date may be granted.

#### Authentication of Coursework and Assessment Tasks

In order to meet the requirements for satisfactory completion of a unit, students must submit work that is clearly their own and that has not been submitted for assessment in any other unit. Apart from the incorporation of appropriately referenced text and source material, no part of a student's work may be copied from any other person's work.

A student should not accept undue assistance from any other person in the preparation and submission of work. Any material referred to in student work should be attributed to its source.

Teachers will provide opportunities throughout the unit to check each student's work as students proceed through the completion of the assessment tasks. The onus of authenticity rests with the student. Students must show teachers work in progress to demonstrate the authenticity of the work.

If a teacher believes that a student has submitted work which is not his or her own, or that a student is in breach of other rules relating to school assessment set by the college, the teacher will investigate the matter and submit a written report to the VCE Manager, who will then conduct further enquiries as deemed necessary.

The VCE Manager will act in an advisory capacity to the Principal, who is responsible for determining what action is to be taken.

For more information see: <http://www.vcaa.vic.edu.au/>

#### Computer Use

When students use a computer to produce a work requirement or assessment task it is the student's responsibility to ensure that:

- there is an alternative system available for use in case of computer or printer malfunction or unavailability
- hard copies of the work in progress are produced regularly to meet drafting and authentication requirements
- work is saved onto a back-up file. The back-up file should not be stored with the computer. It is imperative that all work is regularly backed up onto appropriate memory devices at school and at home
- computer errors and problems are NOT sufficient reason for an extension of time to be given to complete a piece of assessment.

#### Attendance and Appeals

Students are expected to cover all absences with written explanations from parents or with medical certificates. Students who are persistently late for classes will have every three late arrivals recorded as an absence. This will affect their overall attendance.

#### Special Provision

Students who experience some form of chronic or significant hardship during the year due to medical, physical and/or other serious reasons can apply for Special Provision. The VCAA may, depending on the nature of the hardship, allow the school to provide one or more of the following forms of support: extra time for SACs, a separate room for completion of SACs, use of a computer or use of a reader and/or scribe. These forms of support may also apply to exams.

It is imperative that significant hardships are well documented. The appropriate documentation must specify the problem, severity, treatment if any, effect on study and dates involved. Medical practitioner's or psychologist's reports must be provided by the student to support their application. Students wishing to apply for Special Provision should see the VCE Manager at the beginning of the School Year.

Year 12 students completing their VCE who have experienced severe hardship due to personal, health, financial or other reasons, through the whole or part of the year should complete a SEAS (Special Entry Access Schemes) Application Form at the end of the year. This form is sent to VTAC and could assist with tertiary entrance. This form will be available from the school or on the VTAC website: [www.vtac.edu.au](http://www.vtac.edu.au).

#### VCE 2017 Policy Acknowledgement

Dear Parent/Guardian,

It is important that you and your son/daughter have a full understanding of the college VCE policy 2017, particularly assessment procedures. Please read the above document and sign below to indicate that you have read and understood the policy. If you have any queries about the document please do not hesitate to contact the VCE Manager at the school on 8862 4400.

Sign: Parent /Guardian \_\_\_\_\_ Student \_\_\_\_\_

Date: \_\_\_\_\_