

HOLIDAY HOMEWORK

HISTORY: ANCIENT HISTORY

2018



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<p>Holiday Homework Required</p>	<ul style="list-style-type: none"> • Join the class Facebook group: SSSC Ancient History • Read 'Chapter 1 - The Land of Egypt' - handed out in the transition class and make a post to the Facebook group about something that interested you and explain why. Estimated 1 hour activity. • Complete 'Significant Individuals' homework task sheet (attached) and make a post (a couple of sentences) to the Facebook group explaining the impact of that person on their society. Estimated 3-4 hours activity.
<p>Recommended Work</p>	<ul style="list-style-type: none"> • Watch the PBS's <i>Egypt's Golden Empire</i> series – available on YouTube
<p>Resources Required for Subject</p>	<p>Ancient Egypt</p> <ul style="list-style-type: none"> • No textbook • Reader – will be handed out in Term 1 <p>Ancient Rome</p> <ul style="list-style-type: none"> • Textbook: Jeremy Daly, Michael James, Diana Millar, Denis Mootz, <i>Ancient Rome</i>, 2017, HTAV, Melbourne. <p>Units 3 & 4</p> <ul style="list-style-type: none"> • Notebook to take notes and folder with plastic sleeves for handouts <p>OR</p> <ul style="list-style-type: none"> • Loose-leaf paper, ring binder and plastic sleeves
<p>Key Links</p>	<ul style="list-style-type: none"> • http://www.vcaa.vic.edu.au/Documents/vce/history/history-sd.pdf - outlines VCAA Study Design for History, see pages 43-49 • http://www.vcaa.vic.edu.au/Pages/vce/studies/history/ancient/exams.aspx - exam information and past examples • https://edrolo.com.au • www.digitalegypt.ucl.ac.uk - University College London, <i>Digital Egypt for Universities</i> • www.pbs.org/empires/Egypt - PBS, <i>Egypt's Golden Empire</i>
<p>Additional Resources</p>	<p>Fun stuff</p> <ul style="list-style-type: none"> • Play: <i>Assassin's Creed Origins</i> – set in the Ptolemaic Kingdom – the very end of our period of study • Read: Dorothy Porter, <i>Akhenaten</i> (2008) – a verse novel about the Pharaoh we look at in Unit 3 AOS 2; Conn Iggulden's <i>Emperor</i> series about the life of Julius Caesar • Explore: www.pbs.org/empires/Egypt • Watch: 'Tutankhamun' (2016) – A TV mini-series about Henry Carter's discovery of Tutankhamun's tomb in 1922

Significant individuals in ancient Egypt and ancient Rome – Ancient History holiday homework task







Homework Task: DUE First class back in 2018

You will study the impact of individuals in disrupting the existing social, political and economic order of the ancient society in which they lived in Area of Study 2 / Outcome 2 of both Unit 3 and Unit 4.

The VCAA stipulate in the 'key knowledge' for these outcomes that you must have knowledge of certain individuals. This means that you might have to answer questions about them in the end-of-year examination.

For your holiday homework you are to choose **two (2)** of the following individuals – **one** from each ancient society and then research their role in the crisis of their ancient society.

List of individuals and outline of their role in the crisis in society:

Ancient Egypt	Ancient Rome
<p>Amenhotep III, including:</p> <ul style="list-style-type: none"> • comparison to earlier kings of the Eighteenth Dynasty • religious beliefs and practices • building projects like the temple at Karnak, and the mansion and mortuary temple 	<p>Julius Caesar, including:</p> <ul style="list-style-type: none"> • family background • early career • the alliance with Pompey and Crassus • the Gallic Wars • dictatorships and assassination 
<p>Amenhotep IV/Akhenaten, including:</p> <ul style="list-style-type: none"> • background • early reign • building program in Karnak and Akhenaten (talatat building principles, rather than monumental forms of construction) • changes of religious practice • foundation of Akhenaten • military and foreign policy 	<p>Cleopatra VII, including:</p> <ul style="list-style-type: none"> • Ptolemaic rule in Egypt • family background • the relationship between Egypt and Rome • the reign of Cleopatra • her relationships with Julius Caesar and Mark Antony 
<p>Nefertiti, including:</p> <ul style="list-style-type: none"> • theories about her parentage • representation at Karnak • representation as wife and counterpart of Akhenaten and the debate about co-regency 	<p>Augustus, including:</p> <ul style="list-style-type: none"> • family background • adoption by Julius Caesar • rivalry with Mark Antony • the Triumvirate of Octavian/Augustus, Mark Antony and Lepidus • Actium • the settlement of 27 BC • the settlement of 23 BC 

TASK:

- Using online sources or hard copy (check out your local library and use your *Rome* textbook), research the role of your chosen two individuals in the crisis relating to their society.
- The crises are outlined in the table above. You should respond to the points included in the table for the individuals that you choose. Please use these to guide your research. They are stipulated by the VCAA and are what you need to know.
- When you are finished, make a post to the class Facebook group explaining the impact on their society of the two individuals.
- You are expected to provide **at a minimum half a page (hand-written) per individual**.
- This work will count towards the 50 hours of coursework required for you to complete for this study.