### **HOLIDAY HOMEWORK - PSYCHOLOGY 2018**



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### Resources recommended for subject:

- Jacaranda Psychology VCE Units 3 & 4 (6<sup>th</sup> Edition)
- Psych Notes Units 3 and 4 (A+ publishing) OPTIONAL but very useful for exam preparation
- 1 x 128 page exercise book (for coursework/homework tasks)
- 1 x ruler, pair of scissors & glue stick

### **Key Links:**

SSSC Year 12 Psychology Facebook page <a href="https://www.facebook.com/groups/363658424060892/">https://www.facebook.com/groups/363658424060892/</a>

VCAA Psychology resources

http://www.vcaa.vic.edu.au/Pages/vce/studies/psychology/exams.aspx

### Additional websites for revision:

http://www.atarnotes.com/

http://wiki.engageeducation.org.au/practice-exams/psychology/

On the following page is the holiday homework. It has been divided into 3 sections: Bare minimum, getting ahead, and advanced.

# This is work that MUST be completed by ALL Psychology students over the holidays.

### Experimental research

Pages 15 – 23

Learning Act 1.2 (Pg 17) Q: 1 - 4

Learning Act 1.4 (Pg 20) Q: 1 - 4

Learning Act 1.5 (Pg 21) Q: 1, 2, 3, 5

Learning Act 1.6 (Pg 23) Q: 1, 2, 4a&b, 5

## Use of appropriate experimental

research design

Pages 44 – 47

Activity: Students are to make

summaries (including diagrams) of the three types of experimental research design (independent groups, repeated

measures, matched-participants).

### Reporting conventions

Page 92 – 94

**Activity**: Students are to make summaries of each of areas listed in the test book (Title, Abstract, Introduction,

etc...).

## **Getting Ahead**

Some extra reading for those students who want to do a little more to get ahead in Psychology.

Read pages:

- Extraneous variables: Pg 24 29.
- Ways of minimizing extraneous variables: Pg 30 42.
- Other methods of data collection (Cross-sectional studies, Case studies, etc.): Pg 52-66
- Types of data: Pg: 67 69
- Conclusions and generalisations: Pg 78 79
- Ethical principles in research: Pg 82 91.

### **Advanced**

For those who are dedicated to achieving their best and are prepared to extend themselves

### Extraneous variables

Pg 24 – 29

Learning Act 1.9 Q 1 - 3

### Types of data

Pages 67 – 69

Learning Act 1.24 (Pg 70) Q1 - 2

# Ways of minimizing extraneous variables

Pg 30 – 42

Learning Act 1.11 (pg 36) Q1 - 7

Learning Act 1.14 (pg 43) Q1 - 6

### Conclusions and generalisations

Pages 78 - 79

Learning Act 1.26 (Pg 79) Q 1 - 6.

### Other Methods of data collection

Pages 52 – 66

Learning Act 1.19 (Pg 53) Q1 - 6

Learning Act 1.20 (Pg 56) Q1 - 5

Learning Act 1.21 (Pg 61) Q1 – 7

Learning Act 1.22 (Pg 67) Q1, 2

### Ethical principles in research

Pages 82 – 91

Learning Act 1.29 (Pg 91)Q 1 - 10.