Senior VCAL*

The Senior VCAL Certificate is designed for students who are interested in practical hands on option for learning. It is designed for students who have demonstrated that they are able to work independently, in a team, and are self-motivated learners. Senior VCAL students are required to complete the compulsory strands of Literacy, Work-Related, Personal development and Numeracy. Additionally, VCAL students must complete an accredited Vocational Education and Training (VET) curriculum component as part of their VCAL program. The enrolment for the VET subject is completed separately to the enrolment for the VCAL program. Students may also choose to enrol in additional VCE subjects based on interest and ability.

VCAL Requirement	Level	Subject Name
Work-Related Strands – students develop and consolidate their employability skills such as teamwork, organization, planning, and communication. This takes the form of a group project with a major focus on OH&S skills. Students will be required to undertake research, planning, oral presentations as well as a 'Structured Work Placement'.	VCAL OR.. VCE VCE	Work-Related Strands Industry and Enterprise* Any "Technology" subject, ie Wood Tech, Food Tech, etc.*
Literacy Strands –focuses on a range of writing, reading and comprehension tasks over the year. These include narrative, instructional, summative, positional writing. Students begin the year working on a theme, followed by individual research topics and group projects. Students are required to produce a range of writing presented in different forms, participate in oral presentations and 'teach' their own instructional class.	VCAL OR.. VCE VCE VCE	Senior Literacy English* Literature* English Language*
Industry Strands – Students choose a VET certificate in an area they are interested in perusing a career in the future. (refer to the IMVC VET Handbook for further information)	VET Course	Any certificates 2, 3, 4 (please note Cert 3&4 usually have a prerequisite of a Cert 1&2)
Personal Development Strands – students develop and consolidate a range of personal skills through their work in community projects. An important and critical component is working in teams, planning and managing resources, oral presentations and coordinating a major event.	VCAL	Personal Development
Numeracy Strands – if students have not successfully completed a numeracy/maths unit at a VCE/VCAL level prior to enrolling in the Senior VCAL program, they will be required to complete one Unit of Maths. The choice of Maths will be dependent on timetabling constraints.	VCE VCE	Foundation Maths General Maths
* Please note – with a number of subjects, students may be able to choose a VCE alternative instead. This is dependent on a number of factors including timetabling constraints, recommendations from teachers and class sizes. It is important to note that when choosing a VCE subject to replace a VCAL subject that the VCE policies and procedures for that subject apply. This means students must complete all SACs in order to gain the credit needed to satisfactorily meet the requirements for the VCAL certificate.		

Appeals to students who:
- Work with their hands
- Enjoy a practical approach to learning
- Enjoy learning in a range of settings including outside the classroom.
- Work well in a team

Typical Tasks:
- Practical activities
- Teamwork
- Discussions
- Excursions
- Oral presentations
- Research Participation in classroom discussion, Textual response essays
- Oral presentations, Creative responses, Writing Exercises, Textual Analysis

Folio Subject: No

Materials and technology used:

Range of materials from materials used in practical activities, to class based handouts, videos, guest speakers etc.

Typically leads to (University and TAFE courses, occupations):

TAFE course or apprenticeships