



From the Principal's Desk

The school year began very well with an assembly where we welcomed 440 students to the college. I would like to extend a special welcome to the 270 new families who are joining the Swinburne Senior community.



It goes without saying that last year was nothing other than extraordinary with the pandemic having an incredibly disruptive impact on all Victorians but, in particular, Melburnians. Over the duration of the college's Orientation Program it was evident that students absolutely loved to be back in school once again. They had very clearly missed the contact with their peers and teachers.

A range of emotions were evident throughout the first week of the year with the most obvious being the raw and palpable joy of people as they embarked on a new phase of their senior education. From all reports the four day Orientation Program met everyone's expectations with students and teachers getting to know one another. There's no doubt that one of the highlights was the traditional first day BBQ on the school lawns. It was heartening to observe new friendships being formed in this wonderful social setting.

With so many new families joining us from such a variety of schools it is extremely important that our community understands how we communicate important information. A great deal of this information is provided to parents, students and teachers through the electronic communication package called **Compass School Manager**.

This package is used in the majority of government secondary colleges so I know that many parents and students will be familiar with it.

There are different levels of access to Compass. Teachers, students and parents each have their own username and password to login to the system. All parents were sent login information in the first week of the school year and I would hope that most have already logged on. If not, I encourage those parents that haven't had the chance to do so to find time in the coming days.

I would expect that parents would check Compass a few times each week to keep up to date with what is happening with their son or daughter. Please see the article later in this edition.

A majority of parents took the opportunity to meet their child's Mentor at our Meet the Mentor event on Wednesday 10 February. It was pleasing to see so many parents showing a real interest in their child's education and learning about the way in which we approach these important final years of schooling.

I would like to welcome our new staff to the school. Catherine Mortimer (Food Studies and Health and Human Development) and Osman Sevgi (Maths and Physics). A special welcome back to Sarah Wall (Education Support), who returns to the college after an absence of three years and to Elana McMahon, who returns from family leave.

Privacy

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#)

Please take time to remind yourself of the school's collection statement, found on our website www.sssc.vic.edu.au

For more information about privacy, see: [Schools' Privacy Policy – information for parents](#).

School Council

It's that time of year again when the tenure of a number of school councilors expire. The election process for this year's school council will begin with the call for nominations to cover vacant positions on Tuesday 23 February. Nominations will close on Monday 1 March at 4:00pm. This year there are three Parent positions to be filled. Nomination forms are available by emailing me at michael.obrien@education.vic.gov.au

For further information please follow the link below [School Council Elections-Information for Parents](#)

VCE Results 2020

Last year's VCE results were in line with previous years with 98% of eligible students receiving their certificate.

Students and teachers celebrated their graduation from secondary school at our Valedictory which was held in the college's Auditorium on Wednesday 16 December. Parents, relatives and friends were able to join the festivities as the event was streamed live on YouTube.

The award recipients for 2020 are:

VCE

Ancient History	Lara Stannard
Art	Abbie Moyle
Biology	Rose Evers
Business Management	Declan Saunders
Chemistry	Rose Evers
Drama	Jude Palmer-Rowlands
English	Emily Jones
English Language	Savarna Chandra
Extended Investigation	Lara Stannard
Food Studies	Bridget Lefoe
French	Anna Sexton
Further Mathematics	Sofia Ruggiero
Global Politics	Ruby Hedigan-Dattner
Health & Human Development	Savarna Chandra
History Revolutions	Declan Saunders
Legal Studies	Charlotte Asbury-Wright
Literature	Abbie Moyle
Mathematical Methods	Maxim Belford-Long
Media	Booker Schwab
Music Investigation	Marguerite Alley
Music Performance	Charlotte Lord
Music Style and Composition	Jude Palmer-Rowlands
Philosophy	Ella Fraid
Physics	Maxim Belford-Long
Product Design and Technology	
Industrial	Oskar Adderley
Fashion	Patrycja Frackowiak
Psychology	Savarna Chandra
Sociology	Ella Fraid
Studio Arts	
General	Hisu Playfair
Photography	Chloe Lewis-Col
Textiles	Patrycja Frackowiak
Theatre Studies	Leo Evans
Visual Communication Design	Paris Watterson
Valedictorian	Emily Jones

Senior VCAL

Literacy	Sophie Tran
Personal Development	Stephanie Apostolou
Work Related Skills	Nyah Dennis
Dux	Emily-Skye Sinclair-Thorne

Michael O'Brien
Principal

Vocational Education and Training

VET has commenced for the year and most of the students should now be attending these classes.

110 of our students are enrolled in one of the varied choices of VET programs as part of their VCE or VCAL.

I hope they are settling in and starting to enjoy the choice they have made.

If any student is unsure of their program or start date please see me at the front office.

A reminder that the cut of date for withdrawing from a VET program without incurring a fee is Friday 19 February 2021. Notification of withdrawing should be given before this date so there is time to process the withdrawal. Students need to see their Year Level Manager to arrange the withdrawal.

Gail Bailey
VET Manager

From the Year 12 Managers' Desk

I hope you have all settled down into your Year 12 programme and are working towards the first Checkpoint due on 25 February. Your first interim reports will be published to parents on 1 March and will reflect your attendance, coursework and SACs (if due) as of 25 February. I am sure you all want to be off to a flying start.

In Year 12, we have many support systems in place to help you academically. Your timetabled study periods (for some) in the Library during periods 3 and 4 will give you an opportunity to complete coursework, prepare for SACs, work in a study group and catch up on any missed classes. The Study Support team can help you with planning and organisational support and the Tutoring team can assist you with subject assistance. If you need this support, speak to your Mentor and the teams will contact you to understand your needs.

Please ensure you attend Mentor sessions and develop a good relationship with your Mentor, as in Year 12 many exam, careers and study related activities happen during Mentor. We are also organising a Business and Work Ready Festival towards the end of this term and a Careers Festival at the beginning of next term to get you more prepared for tertiary study or work after school.

We are here to support you through this year so feel free to contact your teacher, Mentor or Year Level Manager if you have any issues.

Wishing you the best for 2021...

The Year 12 Management Team
(Gita, Marcus, Maddie and Meiki)

Student Voice and Agency

This is the first year Student Voice and Agency (SVA) is running and is separate to the SRC. I'm looking for students who are interested in taking on leadership roles and setting the foundation for what SVA will look like into the future.

Interested students will be setting the agenda for SVA in 2021 to empower the decision making processes within SSSC to include student perspectives.

The goal of SVA is to give students an elevated voice to collaborate with teachers and school leaders. Students will be working toward collaborating with school leadership teams to involve their voice in the next school annual and strategic improvement plans for long term strategies and working on goals for short term strategies:

Specific areas that SVA focuses on is:

- empowering students
- building school pride
- creating a positive climate for learning, academic expectations
- promoting inclusion, intellectual engagement, self-awareness
- taking care of health and wellbeing

If you are interested in joining the SVA and having a valuable role in guiding SSSC into the future please email Desi at Despina.Rentos@sssc.vic.edu.au

Desi Rentos

Student Voice and Agency Manager

Tips to Reducing Stress in Year 11 and 12

The last two years of your schooling can be an enjoyable time, but also a very stressful time. It is extremely important that students try to create a balance between their school and personal lives. While we believe that each student must consistently work to improve their skills in their studies, their physical and mental health are just as important. The following are some tips to reduce stress throughout 2021.

Managing your stress levels:

1. Take advantage of the opportunities provided during your school days (study periods and Wednesdays) to complete work and chip away at your studies.
2. Try to get ahead with your studies by looking at the course outline of what is coming up next.
3. Complete tasks given to you by your teachers at the soonest possible time after that particular class.
4. Put in time to look up past examinations for your subjects and test yourself on one question a week.
5. Take regular breaks when you study (approximately every hour).
6. Do things that you enjoy and set aside time for yourself each week.
7. Go for a walk and/or do some regular exercise (put this into your weekly timetable).
8. Get plenty of sleep each night (aim for 8-9 hours per evening).
9. Adopt a well-balanced diet.

10. Talk to people about any concerns or worries you have.
11. Set clear goals for yourself each week and reflect on how you went about achieving them at the end of each week.
12. Think positively and view set-backs as opportunities to learn and improve.
13. Accept the fact that you will have to do some things that you won't necessarily "enjoy".
14. Be flexible and adapt to sudden changes in your routine.
15. Make sure you take time to laugh.

Joel Guye

School Improvement Manager

From the Study Support Team

After a year of remote study, self-regulation has become an increasingly vital skill not just for young people, but for everyone looking to navigate a seemingly unmanageable load of responsibilities.

In Study Support this year, we have had a great start with plenty of referrals coming out of the 'Meet The Mentor' night. Already, we have been able to work with students to create sustainable study timetables and share strategies that aim to help them succeed where they have previously struggled immensely - their organisation and consistency of study. Admittedly it is still early days, but after having worked with some of our enthusiastic cohort, I am certainly optimistic about what the year holds for our students.

Study Support is a program that aims to assist students with structured writing, general organisation, study habits, and the creation and maintenance of study environments as well as other transferable skills which can help them succeed in all of their subjects. Our posters around the school (*right*) provide a clearer sense of this. Students are also welcome to come by the Study Support office in the library to have a chat about how the program might benefit them during the year or refer themselves to the program directly via email or through their mentor. We welcome all students from both Year 11 and Year 12 and we certainly encourage all students to make contact at some point during the year.

With that said, congratulations to all students so far on a successful and exciting start to 2021! Whatever successes you go on to achieve, just remember: we're here to help.

SWINBURNE SENIOR SECONDARY COLLEGE

STUDY SUPPORT AIMS TO IMPROVE...



STRUCTURED WRITING

This can be anything from short answer questions and extended responses to full-length essays and folio briefs. Writing with clarity is essential in all subjects!

ORGANISATION

We can discuss your program with you and generate strategies to help you manage your various responsibilities with greater foresight and confidence. This can be an ongoing relationship with the Study Support team where we meet only when you need it.





GENERAL STUDY HABITS

By looking at what improves and what inhibits your learning, we can help you to identify positive contributors to your concentration and consistency and create an environment and the skills necessary to strengthen your work ethic.

SELF-REGULATION

By helping you develop strategies that strengthen your work ethic, this will help you to become more independent and prepared for navigating challenging circumstances long after high school. These skills will NEVER be irrelevant.





COLLECTIVE STUDY

By engaging with other students in the program, we can promote social reinforcement and help you develop the skills to establish and maintain your own study group!

THE 2021 STUDY SUPPORT TEAM



LACHLAN BURGIN
MANAGER



MATTHEW SIMMONS
ASSISTANT



TAMEKA CARTER
ASSISTANT

IF YOU SEE US AROUND, DON'T HESITATE TO CHAT!

VISIT THE STUDY SUPPORT OFFICE IN THE LIBRARY OR
EMAIL LACHLAN.BURGIN@SSSC.VIC.EDU.AU

Their first SAC is an interview report where they have to interview a business owner based on set questions relating to starting and running a business so that will give them more insight.



They will also be attending a Future's So Bright Conference organised by the City of Boroondara and Business Victoria in March where they will hear from entrepreneurs and innovators on lessons learnt from business startups.

The Year 12s got to hear from past students in Transition on how to ace this subject. Their holiday homework was to research different types of business structures, stakeholders, business objectives and corporate culture and then present it in groups in class. This helped them understand four different businesses through the presentations that they could use as case studies in their SAC and exam.

They will also be hearing from Aaron Donato who established his private limited companies and the social enterprise HoMie's founder, Nick Pearce, on the advantages and disadvantages of different business structures.



Lachlan Burgin
Study Support Manager
Teacher of English and Literature

Business Management Students Get Off to Experiential Start

Year 11 students are studying entrepreneurship and innovation in Unit 1 and the best way to learn this is by meeting real entrepreneurs and hearing their stories.

They hear from ex student Aaron Donato - who owns Pie Thief and a bar about his journey and the issues he faced during Covid 19.

They are also going to meet Amanda Walker - Co Founder of Lord of the Fries about what motivated her to start the business.



The best way to learn Business Management is to learn from the industry. I would love to hear from any parents who would be happy to talk to the classes especially if they are exporting products from Australia or involved in Marketing and Public Relations.

Gita Menon
Year 12 manager
Business Management Teacher



COMPASS
School Manager

The information provided through Compass School Manager can be used to initiate discussions about the progress of your child at Swinburne. We suggest that you access the site weekly, as information is most valuable when accessed on a regular basis.

Your logon is unique to you and enables you to access and act on information including:

- Processing parent payments, including approving and paying for upcoming activities.
- View up-to-date class and school attendance information.
- Access progress reports.
- Book parent/student/teacher conferences.
- Approve or enter upcoming or past absences.
- Download student reports.
- Update your registered email and mobile number (used for SMS alerts) details.
- Access information regarding school events and news.
- Order school photo packs.
- Order your child's replacement/lost school ID card (Compass student identity card).

If have not yet received your Compass login details please contact the school.

Compass Portal: <https://sssc-vic.compass.education>

Steve Annetta
Network Manager

VCE Food Studies

Year 11 and 12 students have been getting into routine and have both completed their first practical activities for the year.

Year 12 students made sushi in order to tell the journey of digestion that macronutrients make throughout the body.

Here we can see year 11 students who were most impressed by the professional way their loaves of bread turned out.



Cath Mortimer
Food Studies Teacher

Change of Personal Details

We are currently working through the process of updating our database with personal details. If you have changed any information please forward the changes to our General Office staff Florence, Gail or Judy.

Gail, Florence and Judy
General Office



LIKE US ON FACEBOOK,
SEARCH

SWINBURNE SSC CANTEEN

See our daily specials
Place an order for recess & lunch
Competitions & more...



