



Swinburne News

Issue 3: May 2021

505 Burwood Road, Hawthorn 3122

Phone: 8862 4400

swinburne.senior.sc@education.vic.gov.au

www.sssc.vic.gov.au

From the Principal's Desk

What a strange world we are currently living in. Although we were always prepared, we would not have believed the concept of an entire education system moving to a remote learning platform again. But here we are, having just completed six weeks of Term 2, now our students undertaking their VCE, VET and VCAL programs in their homes via an ICT device remotely.



During the period of remote learning beginning Monday 31st May, teachers will provide students with online lessons to support their progress. Classes will take place following students' normal timetables. In most cases, lessons will involve a Google Meet at the start of class in order to give instructions, deliver content and address any questions. Lesson plans and resources will also be made available through Compass, Google Drives and Google Classrooms.

Students should ensure that they log onto classes promptly in order to be marked present for the lesson. Students will also need to remain up to date in their classes by completing the required activities. Please make sure to contact your teachers by email if you have any questions or encounter issues with your classwork.

At this stage, the school has delayed all Year 12 assessment tasks (SACs) until we return to onsite lessons. Year 11 classes may have online assessment tasks and the students' teachers will outline how these will take place for each subject.

Please be assured that no student will be disadvantaged by the move to remote learning. If you are impacted by this change, please contact your Mentor so we can try to resolve the issue. We are all working together to continue students' progress with their learning. Even though it is challenging time of year, we will get through this and grow from the experience.

While we are hopeful that the events describe in this newsletter will go ahead, the dates for these may be

subject to change due to the recent lockdown. We will keep the Swinburne community updated as more information is provided to us throughout this period of time.

Student Absences

A Reminder to families to use Compass School Manager to approve your child's absence which can be done in advance or on the day. Continue to provide the College with explanations for absences when your child has missed a SAC.

At the moment, the last day of Semester 1 work (Unit 1 and 3) is still scheduled to be due on Friday 4 June. We will keep students, parents and carers informed of any changes to this.

Exams

Even though these may be impacted by the recent lockdown, we would like to remind all parents and students that practice exams for Year 12 English, Literature and English Language are scheduled for Tuesday 8th June at 10am and no normal classes operate for years 11 and 12 during that week. The General Achievement Test (GAT) is still scheduled for Wednesday 9 June at 10:00 am start. All students enrolled in a Unit 3 study is required to sit the GAT.

The GAT is a 3 hour test of general knowledge and skills in:

- Written communication
- Mathematics, science and technology
- Humanities, the arts and social sciences.

While it is important that all students attempt the GAT, the GAT does not count directly towards a student's VCE. However, GAT results play a very important part in a student's final assessments for the VCE.

GAT results are used to check that a student's examinations, School-assessed Tasks and School-assessed Coursework have been accurately and fairly assessed.

All students are scheduled to begin work for all VCE Unit 2 (Year 11) studies and VCE Unit 4 (Year 12) studies on Monday 15 June.

It is anticipated that the above arrangement will give students a clear break between semester one and two. It will also allow those students who have been granted Special Provision an opportunity to come into school during the week outlined above to complete outstanding work. Of course, this is all subject to updates regarding the recent lockdown.

If you require further clarification, please contact their classroom teacher.

New Building Project

On a more positive note, The Member for Hawthorn, John Kennedy, is proud to announce the Andrews Government's delivery of \$11.5 million to upgrade sporting facilities used by Swinburne Senior Secondary College and the broader community in the 2021-2022 State Budget.

The funds will contribute to the redevelopment of Fritsch Holzer Park, to provide a new two-court, competition grade gym for the local Senior Secondary College. This is in addition to the Commonwealth Government's contribution of \$8 million. The City of Boroondara will contribute to the project by making the Rose Street carpark accessible to the new development.

I have worked on this project since 2013 and am excited to help to provide these new facilities for our students and staff to further benefit their learning experience and the broader Hawthorn community overall.

Students at Swinburne Senior Secondary College deserve to have a top-tier, safe and comfortable facility for their sporting activities. The current facilities hail from the 1970s and are due for modernisation and expansion. The broader community will also benefit from this development with access to the facilities during after-hours and over weekends. We know that sport benefits people's mental health, and helps young people to develop their social and personal skills. With this investment the Andrews Government will ensure that people in Hawthorn have improved access to these rewards.

Robert Lewkowicz
Acting Principal



The School Play "The Hound of the Baskervilles"



Michael O'Brien's last day as Principal of Swinburne SSC

Assistant Principal's News

Term 2 is a busy term in any year, but the recent lockdown has certainly thrown us all a curve ball. All students are working very hard towards successful completion of their Unit 1 and Unit 3 studies. Students doing visual arts subjects have been compiling their folios for submission, drama students have been rehearsing and performing their ensemble pieces, the Year 12 theatre studies students have just completed the play and music students are gearing up for their music evenings in June. Everyone is busy, busy, busy!



These busy times can cause stress on students and we encourage parents and carers to be aware of this and support them where needed.

Looking towards the end of Semester 1, hopefully there will be one of the highlights of the year – the annual school formal. For our current Year 12 cohort, who missed out on this event in 2020, this should be a fun-filled event. We hope that all students attending the formal have a great time, but also a safe time. It is very important that students look after one another at events such as these. We will keep students updated on whether this will be going ahead due to current events.

I wish all the students the best of luck over the next few weeks to get their work in, complete all SACs and ensure that their attendance is 85% for each of their subjects.

Good Luck!

Joel Guye
Acting Assistant Principal

From the Desk of the Year 12 Manager

We are nearly at the end of Semester 1 and Unit 3 is being wrapped up. This is the time to be present, centred and grounded with the focus being on completing all the coursework, SACs or SATs and attendance/redemptions before the last date of June 4 when it is all due.

If students do not pass a Unit 3 subject, they cannot be enrolled in Unit 4 for that subject and in some cases, that might mean not getting their VCE this year and moving to a two-year Year 12 graduating in 2022.

All students doing a Unit 3/4 subject will hopefully be taking the GAT on Wednesday, June 9 which is used by VCAA to moderate your study scores. That week will be student free but Year 12 Englishes are also running a Practice Exam on Tuesday, June 6.

We ran a successful Business and Work Ready week and a Careers Expo this term and hope that students have made some informed choices about their tertiary/post school options. The discounted short term hospitality courses we offered start on July 21 and there are still a few spaces available- please use the trybooking link:

<https://www.trybooking.com/BQEJY> if you wish to secure one of the last few spots.

We are also rewarding the top scorers in Unit 3 in each subject and they will be receiving either an Exam Preparation Lecture voucher (select subjects) or a Readings voucher. We will also be recognising the Highly Commended students in each class who have improved the most and put in a lot of effort in their studies.

So this is the time to maximise your efforts to successfully complete your Unit 3 studies.

Best regards,

Gita Menon- Year 12 Manager

Maddie Cole-Assistant Year 12 Manager

Meiki Apted- Assistant Year 12 Manager



The School Play "The Hound of the Baskervilles"

VCAL Environmental Unit

In the last few weeks of Term 1, the Senior VCAL class began their investigation into how to be more environmentally conscious.

Towards Zero Waste

We started the unit with an excursion to CERES Community Environment Park to explore how we can move toward zero waste. Students did an upcycle activity where they learned how to make a tote bag out of a pre-loved t-shirt. Students brought a t-shirt from home that had already lived a full life and could be used to create something new.

Garden

Students began researching the appropriate herbs, fruit, and vegetables that could be planted in April and that would successfully grow throughout the winter. We went down to Bunnings in Hawthorn to collect the seeds and other materials ready to plant outside the technology building. Mpho, Matt and Harrison received a \$50 donation from Bunnings to build a planter box that could be put outside in the garden. They worked together with the help of our Product Design Technology teacher, John, to build a lovely wooden accent on the planter box. Students will continue to care for the garden throughout the year and we hope to make something healthy from the ingredients when they are ready to be picked.

Autumn Clothes Swap

Students collected and sorted donated clothes for our Autumn Clothes Swap. Students organised a ticketing system where those who donated had a 15 minute advanced entry to find some new additions to their wardrobe. The event was such a big success that we are going to be hosting another clothes swap in Term 3.

Year 12 Business Management students visit the Yakult factory

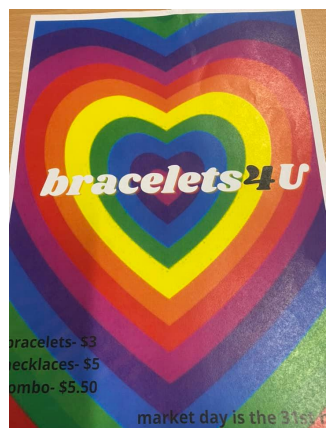
The best way to learn is to experience it. To study operations management and quality management as a business strategies organisations use to get a competitive edge, we toured the Yakult factory in Dandenong. Students got to see bottles being blow moulded, mixing tanks for the health drink and a bottling assembly line in operation. They got a chance to see quality control activities, watched a video about the organisation and its history and sampled the Yakult drink. The excursion is an important part of the Year 12 curriculum where they study an organisation in detail for its operations management and process of converting inputs through a transformation process into outputs. They also study strategies used by organisations to create efficiencies- the layout, materials management, quality management and the use of technology. It was interesting to see how advanced technology enabled Yakult to produce 350000 bottles of Yakult drink a day with just 4 people on the floor at any point in time. And they could easily double that if demand for the product required it!

Year 11 Business Management students test out their Business plans on Market Day (Date TBC)

The Year 11 Business Management students plan for and implement a small business venture as part of Unit 1- Small Business planning. They have worked in teams and prepared formal business plans, marketing their stalls through posters around the school, making announcements, taking pre orders and then implementing the venture on May 31 in school on Market Day. Due to the lockdown, the day will be postponed until further notice.



Business Management Students at the Yakult Factory



Gita Menon
Business Management

The Pink Triangle - Year 12 Drama Ensembles



Blake, Benny and Remi as Nazi officers (in the style of Cabaret)

Swinburne's Year 12 Drama class did a spectacular job of their ensembles this year. The students worked collaboratively to devise two original plays based on the LGBTQIA+ cabaret scene in 1920s Berlin, and the treatment of LGBT peoples during World War Two, the Cold War, and beyond. 1920s Berlin was an era of creative and cultural expiration, celebration and transgression, and students did a wonderful job of conveying this, and contrasting it with the conservatism and cruelty of what happened next.

"We really enjoyed the performance. What Talent!"
- Max Gulbin, Grandfather

Students performed fearlessly to an audience of family, friends, and drama lovers. Special thanks to Sarah Wall, Maeve Thompson, and Ariella Nucci for their help on the night.



Tori, Maisie, Josie and Jazelle form the pink triangle - a symbol placed on men to signify that they were gay. Men with the pink triangle received some of the harshest treatments.

Congratulations Maisie, Josie, Tori, Jazelle, Zac, Nicki, Remi, Bennie, Blake, Rose and Kail - what a wonderful show.

Meiki Apted
Drama teacher



Josie, Kaili, Rose, Benny, Zac, Blake, and Remi recreate a schoolyard bullying scene



Meeting Fans after the show: Zoe and Daniel on Reception



Zac as the 1920s Berlin Cabaret EmCee



Kaili, Rose and Nicki as fire

Student Assembly Headspace & Boroondara Youth Services

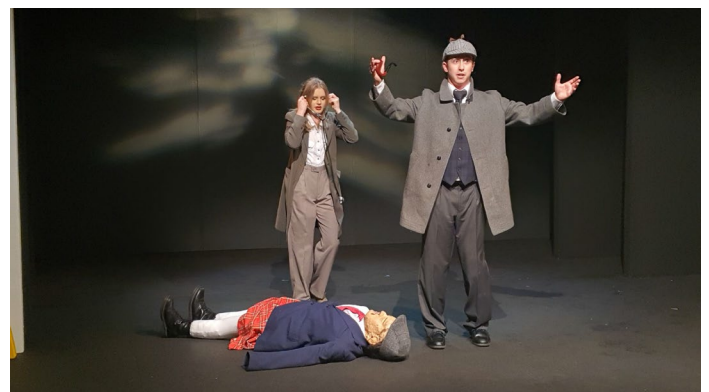


On Thursday May 6th students and staff attended a special extended assembly about promoting Mental wellness and positive help seeking behaviors. The presenters were Sara Hanna, the community Engagement Worker from Hawthorn Headspace, and Caroline Varney, Youth Support and Program Officer from Boroondara Youth Services. The topics covered were from a young person's perspective and included:

- Introduction to Headspace and Boroondara Youth Services.
- Barriers to help seeking.
- How to support a friend.
- Supports available.

headspace Hawthorn | Youth Mental Health Centre & Services Young people | City of Boroondara

Wellbeing Team



The School Play "The Hound of the Baskervilles"

CONSENT & RESPECTFUL RELATIONSHIPS WHOLE SCHOOL EDUCATION PROGRAM - June 2021

The teaching of consent and respectful relationships is mandatory in all Victorian schools. This approach recognises the important role that education plays in addressing intimate partner / family violence and promoting safe, emotional, and physical interpersonal behaviours. School settings provide a supportive environment where the concepts of a healthy relationship can be discussed, beliefs and attitudes challenged, and positive behaviour modelled.

Swinburne Senior Secondary College is committed to providing an inclusive education that equips students with the skills and knowledge to be safe and well. The school has partnered with Boroondara School Focused Youth Services, Hawthorn Headspace and Elephant Education¹ to deliver workshop programs that aim to encourage respectful relationships and promote safety.

Each workshop will be specifically targeted to deliver relevant information to staff, parents / carers, and students. Content from all workshops will include information on consent and sexual violence with the aim to empower participants to think critically about intimate relationships and promote respectful behaviours.

The parent / carer workshop (Thursday 10 June, 7-8 pm) will be offered as an onsite or online option. For parents who are unable to attend in person, the session will be streamed live, with a link to be published via compass prior to the event. Please note, the external facilitators have advised it is not appropriate for students to attend this workshop as each workshop is specifically targeted to the participants attending.

Key discussion points for the parent's session will include:

- Statistics and prevalence of sexual assault
- Legalities surrounding consent
- Avenues to seek help
- Strategies to start the conversation at home

We acknowledge that some members of the school community may have experienced family/intimate partner violence, including sexual violence and the content may be upsetting. The external facilitators are skilled and caring in their approach and hold current working with student requirements. There will be Wellbeing staff and resources available for the parents and staff attending the workshops with Headspace Hawthorn in attendance for the student workshops. Additionally further follow up can be arranged if required.

Below is a timeline of the Program:

WORKSHOP DATES & TIMES:

Staff Workshop Monday 7th June (pupil free day)	Monday 7th June (pupil free day)	9am -10am
Parent / Carer Workshop (face to face & online link to be distributed via Compass prior)	Thursday 10th June	7pm – 8pm
Student Workshops		
VCAL	Tuesday 15th June	8:45 - 11:00 Group 1 11:00 - 1:15 Group 2
Year 11	Friday 18th June	8:45 – 12:45 pm (ends with BBQ lunch)
Year 12	Friday 18th June	12 – 3:40 pm (begins with BBQ lunch)

There is an expectation that all staff and students attend their designated workshop. If students are unable to attend, please contact your student's mentor. We strongly encourage parents / carers to attend the workshop on Thursday 10th June, as this will increase knowledge and enhance skills to continue the conversation at home.

If you wish to discuss this further, please do not hesitate to contact the school. We expect these days to still go ahead to schedule and will update the community of any changes if needed.

We look forward to seeing you on the 10th of June.

Robert Lewkowicz
Acting Principal

Elizabeth Reardon
Manager, Student Wellbeing

¹ Elephant Ed is a leading sexuality education provider to hundreds of schools around Australia. Elephant Ed's workshops are evidence-based, age-appropriate and mapped to State and National curriculum guidelines. Elephant Ed is endorsed by the eSafety Commissioner as a Trusted eSafety Provider. (<https://www.elephanted.com.au/>)

Sleep and Wellbeing

Improving your sleep is one of the most positive and easiest things you can do to improve your health and wellbeing. Teenagers need between 9 & 10 hours of sleep most nights, but many are only getting between 7 & 8 hours. One hour less sleep here & there is not a problem, but ongoing lack of adequate daily sleep leads to a “sleep debt”. This means, the sleep you are missing out on cannot be “made up” Constant lack of sleep can result in, concentration difficulties, shortened attention span, memory problems, poor decision making, lack of energy and changes in mood.

With small, practical, daily changes sleep patterns can improve.

Do the same bedtime behaviour each night for 4 weeks to make your brain connect this routine with going to sleep.

- Make a relaxing bedtime routine; have a bath/shower before bedtime, read, listen to soothing music etc.
- Avoid loud music, homework, computer games, phone scrolling 30 minute before bedtime.
- **Put Aeroplane Mode on phone 30 min before bedtime and overnight:** your alarm will still work!
- The brain’s sleep–wake cycle is largely set by light absorbed through our eyes.
 - Limit all screen activity right before bed & keep your room dark at night (wear an eye mask)
 - In the morning, expose your eyes to lots of natural light to help wake up your brain.

Technology to help you sleep well.

The iPhone's "Bedtime" function

This is within the alarm clock app works on the basis that being consistent with the amount of sleep you get, going to bed and waking up at the same time every day, promotes positive wellbeing.

Smiling Mind Sleep Meditation: Body Scan - YouTube (8 minutes)

This meditation will help relax your body and mind to prepare you for a good night sleep.

https://www.youtube.com/watch?v=VxYC_UcQ0PI

Smiling Mind free app-based program

Developed by psychologists to help manage stress and anxiety to improve wellbeing. Just as we eat well and stay fit to keep our body healthy, mindfulness meditation is about mental health and looking after the mind. Easy to follow sleep meditations for all ages and abilities.

<https://www.smilingmind.com.au/>

Talk with someone if you need help with ways to enhance your sleep.

Fiona Keech – Adolescent Health Nurse

www.reachout.com – How to get a good night sleep

www.sleephealthfoundation.org.au – Teenage Sleep

English Language Excursion to Richmond Crèche and Kindergarten

In Unit 1 English Language, students study Language Acquisition, and specifically how children develop language skills. As part of their studies, our two Year 11 English Language classes visited Richmond Creche and Kindergarten with their teachers Meiki and Maeve. Our students spent time with the 3-5 year old group, being shown around the play area and having conversations with the young children about their favourite toys and activities at kinder!



Student testimonials:

“The kids were very energetic and fun to be around. They were better at speaking English than I thought they would have been. It was kind of fun to hang around them and remember that that used to be me. It made me feel older being around them - like an adult. And it’s kind of cool that that’s the new generation.”

- Hamish

"I liked the interaction with the kids and seeing what impact their age, their innocence and their inexperience had on their perspective. I liked seeing their unadulterated happiness and their curiosity."

- Josef

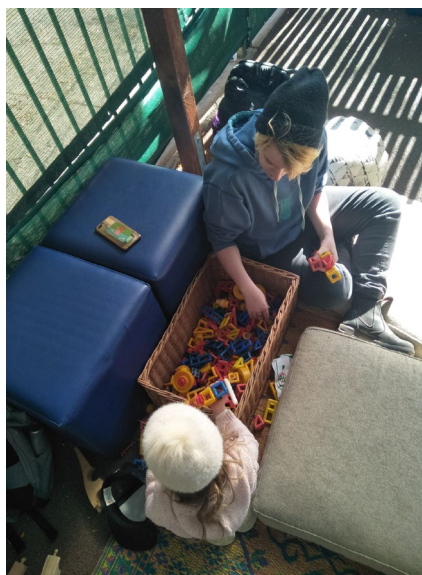
"It was overall really cute. I learned a lot. For example, the boy that I was talking to got the tan-bark all over him and he said he had sand all over him. Usually when you talk to children you don't think about the language, you sort of just translate it yourself and understand it. So it was really different and interesting to be thinking about their language and how different it is."

- Olivia

"Going to the kindergarten was super fun and the kids were so interesting! I talked to a little girl who really liked to climb on the high bar and she likes Frozen. Some of the kids had so much to say about what they liked and where they've been - it was really fascinating."

- Pia

"I really enjoyed interacting with the kids - they were really funny. And it was interesting to talk to them because they think really differently from us, and they find fun and joy in everything. At one point they were pointing to a toy tiger in the window, and making up a story about how the tiger got there - you know, using his sticky claws. It was just funny. I could see how much these kids are making mistakes and learning from them." - Mon



By Maeve Thompson & Meiki Apted
English Language Teachers



The School Play "The Hound of the Baskervilles"

The Formal is scheduled for Tuesday 22nd June!

Students can book
Tickets via Trybooking:

<https://www.trybooking.com/BRHAD>

Bookings close on Friday 11 June.

We cordially invite you to the
Swinburne Senoir Secondary College

FORMAL

GOOD CLEAN FUN

Tuesday 22nd June 6.30pm – 11pm @ Leonda
2 Wallan Rd Hawthorn
\$95 Bookings Close - Friday 11th June
Tickets @ <https://www.trybooking.com/BRHAD>



The School Play "The Hound of the Baskervilles"



The information provided through Compass School Manager can be used to initiate discussions about the progress of your child at Swinburne. We suggest that you access the site weekly, as information is most valuable when accessed on a regular basis.

Your logon is unique to you and enables you to access and act on information including:

- Processing parent payments, including approving and paying for upcoming activities.
- View up-to-date class and school attendance information.
- Access progress reports.
- Book parent/student/teacher conferences.
- Approve or enter upcoming or past absences.
- Download student reports.
- Update your registered email and mobile number (used for SMS alerts) details.
- Access information regarding school events and news.
- Order school photo packs.
- Order your child's replacement/lost school ID card (Compass student identity card).

If have not yet received your Compass login details please contact the school.

Compass Portal: <https://sssc-vic.compass.education>

Steve Annetta
Network Manager

Change of Personal Details

We are currently working through the process of updating our database with personal details. If you have changed any information please forward the changes to our General Office staff Florence, Gail or Judy.

Gail, Florence and Judy
General Office

First, third and fifth Saturday of every month.

Boroondara Farmers Market

Home to fresh, local, seasonal and artisan goods from Victoria's best farmers and producers.

See overleaf for upcoming market dates.

Boroondara Farmers Market

Shop in a community, reduce your food miles and support small Victorian primary producers. Bring the kids and your four-footed friends – everyone's welcome!

Upcoming markets	
March 20	April 3 & 17
May 1, 15 & 29	June 5 & 19

Where: Patterson Reserve, 484 Auburn Road, Hawthorn
When: 8am to 12.30pm
Cost: \$2 entry fee. Your \$2 donation is used to fund various activities and projects of the Rotary Club of Glenferrie. The Rotary Club of Glenferrie is a strong supporter of the local community, providing funds for the Chances Scholarship project of the Boroondara Cares Foundation, and to the Boroondara Family Network.

More information:
www.boroondara.vic.gov.au/markets or call 9278 4444.

If you are interested in becoming a stallholder, email farmersmarket@glenferrierotary.org.au

