



Principal's Report

I am delighted to be joining the school as the new Principal. Swinburne Senior Secondary College is an exciting and unique place that I am excited to be leading.



I would like to thank Michael O'Brien for his outstanding leadership of this school and his contribution to the system of public education in Victoria. The legacy of Michael's work will be felt directly by those he taught and led. Indirectly, it impacts generations of families that build an appreciation of the value of public education. His work will be felt deeply, broadly and for a significant amount of time.

I would also like to thank Robert Lewkowicz for his leadership in fulfilling the role of Acting Principal for Term 2. Under Robert's leadership the school continued to operate seamlessly, even as it undertook the difficult task of transitioning between principals. Robert has been instrumental in my smooth transition into the role and been generous in every way. I thank him for his support.

I come to Swinburne after having worked in nearby state schools for over 15 years, and understand the context and purpose of our school. I look forward to continually celebrating all the great things Swinburne achieves, whilst gently and relentlessly looking for ways to improve. Our school will be one that provides opportunity for every student, where inclusion and diversity are celebrated. A school where students are supported to explore their interests and achieve their best. I am very fortunate to be supported by a dedicated and skilled staff.

The skill of the staff at Swinburne was evident when we were placed into lockdown at short notice and the staff moved to periods of remote and flexible learning. The teachers adapted lessons and learning tasks to a virtual context and increased the focus on wellbeing through their work as mentor teachers. Students also adapted quickly to remote and flexible learning, and whilst challenging, have shown their ability to be resourceful and resilient. Skills that will serve them well for the rest of their lives.

We will welcome parents to virtually meet with teachers at the upcoming Parent / Teacher Interviews on Thursday 01 September. Given the uncertainty of our ability to meet face to face in the short term future, interviews will

be held online. Parents will shortly be provided with details of how to book and attend appointments with teachers. If you have any concerns about this event please contact the school.

The information session for prospective students, their families and carers will still proceed on Tuesday 07 September. This event is an excellent opportunity to discover more about the school and what it offers students. I strongly encourage students who are considering Swinburne to attend the evening. It will provide you with information that will assist you in making the right decision about your future.

Finally, in these unprecedented times, I hope all the members of our community are healthy and safe. The school will continue to follow the advice provided from the Department of Education and Department of Health and Human Services in our management of the Covid 19 pandemic.

Daryl Bennett
Principal

Assistant Principal Report

Exciting news!!!

Students at Swinburne Senior Secondary College deserve to have a safe and comfortable facility for their sporting activities, so planning is underway on the redevelopment of Fritsch Holzer Park, to provide a new two-court, competition grade gym for our college. The current facilities were built in the 1970s and are due for modernisation and expansion.

The broader community will also benefit from this development with access to the facilities during after-hours and over weekends. We will provide updates and photos as the site develops throughout the remainder of 2021.

Careers and Pathways

Amanda McMahon in Careers has been working hard with the Year 12 students investigating 2022 pathways. She has also been interviewing and advising them on suitable pathways for 2022 and beyond. These course counselling interviews are being run online and the uptake by the students to engage with this has been very pleasing.

Wellbeing

To assist the students during this difficult time we will continue to provide support through the year level managers and the wellbeing team. Please encourage your child to reach out if they have any concerns.

Please continue to monitor all Compass notifications to keep abreast of all the latest communications from the school and the Department of Education.

Just a reminder, too, if you need to visit the school, that you must check-in using our QR code or manually at the main office in accordance with the Victorian Government's requirements.

Robert Lewkowicz
Assistant Principal

From the Year 12 Managers' Desk

We are well into Term 3 and most Unit 4 content will be wrapped up by the end of this Term. This is the time to be present, centred and grounded with the focus being on completing all the coursework, SACs or SATs and attendance/redemptions on an ongoing basis so there is no panic at the end of semester. I know that this is not easy as we have had two lockdowns and extensions with online classes in quick succession. Your teachers are here to help you through this process so keep in contact with them.

The school is organising subject specific exam preparation lectures and your subject teachers would have discussed this with you and created Compass events for you. Your parents need to consent and pay. It is very important that you take advantage of this extra assistance in consolidating your subject knowledge especially given that this has been such a rocky year so far.

It is also time to contemplate life after school - we have commenced the VTAC and SEAS process in Mentor and students need to input tertiary choices into the VTAC system so they get offers to go to Uni or TAFE next year. In today's situation, international travel may not open next year 🤔😬 so students should think of what options they have in case they wish to have a gap year. Our Careers Advisor Amanda McMahon is available to provide advice so book an interview if not done already.

We will commence enrolment interviews for 2022 in September and will be contacting all those existing students who are completing Year 12 over two years

first. These interviews last about an hour and are held with the student and a parent/carer.

Remember, that this is the time to maximise your efforts to successfully complete your Unit 4 studies. We are here to support you.

Best regards,

Gita Menon - Year 12 Manager
Maddie Cole - Assistant Year 12 Manager
Meiki Apted - Assistant Year 12 Manager

From the Year 11 Managers' Desk

Welcome back to Term 3 everyone!

In the middle of the year, we introduced 33 new and returning students to Swinburne. It really was great to be back at school, even if it was for a short period of time. Let's hope we are back in Hawthorn soon.

Lockdown #5 and #6 have made things very difficult for students to socialise and engage fully in all aspects of school life. It is really important students keep in contact with their teachers and mentors so that they can assist you through this difficult time. Please remember that online classes and mentor sessions are designed for your benefit, to give students the opportunity to talk with peers and ask questions.

This Term in Year 11 Mentor sessions, we will be looking into careers and starting to plan for Year 12 subjects. There is a SUBJECT SELECTIONS EXPO planned for September 2nd, for our current year 11's. At this stage it will be in the Auditorium, however if we need to, we will run this online. Students can investigate subjects and talk to Year 12 teachers about their choices. Students will be asked to then select 5-6 subjects for their Year 12 school year. Those choices become the foundation for our 2022 school timetable.

Our 3 core values of Respect, Responsibility and Commitment should be in the front of mind every day. Students are reminded that they signed off on an enrolment agreement when they started with us. Please be mindful that smoking of any kind, including Vaping, is not permitted on school grounds or the immediate surroundings. If students are caught they will be suspended.

Roy Menegas, our beloved Year 11 Manager, is currently on leave after a bike accident. We wish him a speedy recovery. Filling in for him, we have Mike Mc Kenzie, who will take some of his Year 12 classes and also look after his mentor group. Filling in for his Year 11 General Maths class is Dr Nikolaos Tsipouras. *Lee Appleton* and *Amanda Nunn* will be running the Year 11 Managers office in Roy's absence.

Stay safe and hopefully we will see you back at school soon,

The Year 11 Management Team

From the School Improvement Manager

It is certainly a challenging time we live in, particularly for students completing their final years of secondary studies. Although the recent lockdowns can stop you from seeing your friends and coming to school, the challenges you are faced with will help you to grow and learn about yourself and your capabilities.

It is important during the lockdowns that you are keeping up to date with your work and checking in with your teachers and classes. This will not only keep you on track to achieve your learning goals, but will help you to maintain the development of your knowledge and skills in your subjects.

At Swinburne, we believe it is important as ever to stay connected, inspired, and help each other. As each of us is impacted by the current health crisis, we enter a space where we can reflect deeply. Some of us have adjusted to this unusual situation, whereas others might be feeling isolated or unmotivated. Here are some tips to help you stay positive and the motivated in these strange times.

1. Routine is key

Routine is crucial if you want to stay positive and motivated. Try to wake up, eat breakfast and get ready for school, whether online or onsite. Write a list of things – school or personal life-related – that you want to achieve. Creating a detailed schedule is a useful habit. This way, even if you forget to do something from your to-do-list, you can always keep track of what needs to be done and move it to the next day.

2. Your body is a temple

We should always remember to treat our bodies with the utmost respect like the ancients did. Everyone has their own routine that keeps them healthy mentally and physically. Yoga, stretching, meditation, cold shower – you name it. There are so many ways to stay fit. It is especially important to take care of ourselves in times like these. Staying physically active is a great coping mechanism.

The mind is equally important because it is an essential part of the body. Explore some online courses or apps about happiness and mindfulness.

Keeping yourself busy with something that actually interests you is very important.

3. Embrace your emotions

We need to remind ourselves that it's okay to experience negative emotions from time to time. We all have experienced them because they are a natural part of life. After all, without sadness, we wouldn't know joy. It's hard and unnecessary to stay positive all the time. Instead, it's important to pay attention to your feelings.

Staying motivated all the time is difficult due to all the uncertainty, but that's okay too. Do something for yourself in between classes and school days.

4. It's time to go offline/ get outside

Take a break from the computer. You can do so many interesting things offline such as writing, going for walks outside, and runs in the park.

6. Keep calm and read a book – or listen to a podcast

Even if you are stuck at home, it is hard to feel lonely in a room full of great books. A podcast is a good alternative to reading because it allows you to multitask. Connect with your friends and get some recommendations for their favourite podcasts and books and even share some yourself. These can make for interesting discussions and a break from schooling.

Take care of yourselves,

Joel Guye

Studio Arts Excursion to NGV & Blindsided



On Wednesday August 4th, Unit 4 Studio Arts (General) students were lucky enough to visit two exhibition spaces IRL just before we went into Lockdown 6.0. They experienced Big Weather at the National Gallery of Victoria, and Blindsided artist-run space as part of Outcome 3 Art Industry Contexts, such a wonderful contrast of different gallery spaces and techniques used to exhibit, conserve and promote artworks.

At Blindside students had the pleasure to view a photographic and sculptural work commenting on image culture by Lauren Dunn, a Swinburne alumni, and an autobiographical installation by Abbra Kotlarczyk and Benjamin Woods exploring place, learning, growth, nurturing, knowledge and playfulness through organic sculptural forms, sound art and an interactive reading room.



At NGV students experienced a highly significant exhibition that recognises the sophisticated appreciation of weather systems that exist within Aboriginal and Torres Strait Islander cultural knowledge. We focussed on an analysis of Clinton Naina's beautiful expression of a visceral grief for our environment. *"In the recently acquired work Stolen climate, 2020, Meriam Mer/Ku Ku artist Clinton Naina addresses the experience of climate change from a personal perspective with the resulting work radiating loss and grief. The large-scale hand-bleached works feature silhouettes of objects from the natural world and speak directly to the destruction of the environment, linking climate change to the oppression of Aboriginal and Torres Strait Islander people."* Hannah Presley - Curator of Big Weather



These exhibitions have generated really important and insightful discussions among students around climate change, Indigenous history, women's rights and queer culture, and prepared them to explore Outcome 3 Art Industry Contexts in great depth. We look forward to reading the student's gallery reports in reflection of this excursion.

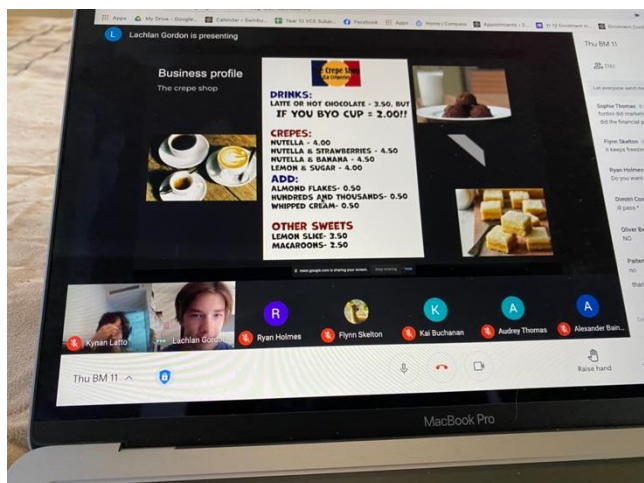
Claire Congreave and Tameka Carter

Business Management students learn experientially in spite of lockdown interruptions



The Year 12 Business Management students visited the Yakult factory in Dandenong to see how Yakult is made, understood the operations management strategies in Yakult and completed a case study for their SAC. We managed to do this just before lockdown 5 which was great as they managed to complete their Operations Management SAC with Yakult as their case study.

Then just before lockdown 6, we managed to invite Amy Smith, Head of Marketing from T2 and a parent to talk about T2's strategies to gain competitive advantage using Porter's differentiation approach. Her presentation on how T2 does tea differently gave students a case study to use in their answers.



The Year 11 Business Management students were unable to execute Market Day in school, due to lockdown 5 so they could not put their business plans in action. However, one enterprising team that created bespoke succulents in painted pots with personalised messages had taken pre orders from teachers. So they had a mini sale post lockdown 5 at lunchtime and then offered some extra stock to students - and it was a sell out! Another team that was selling preloved clothing offered it free to

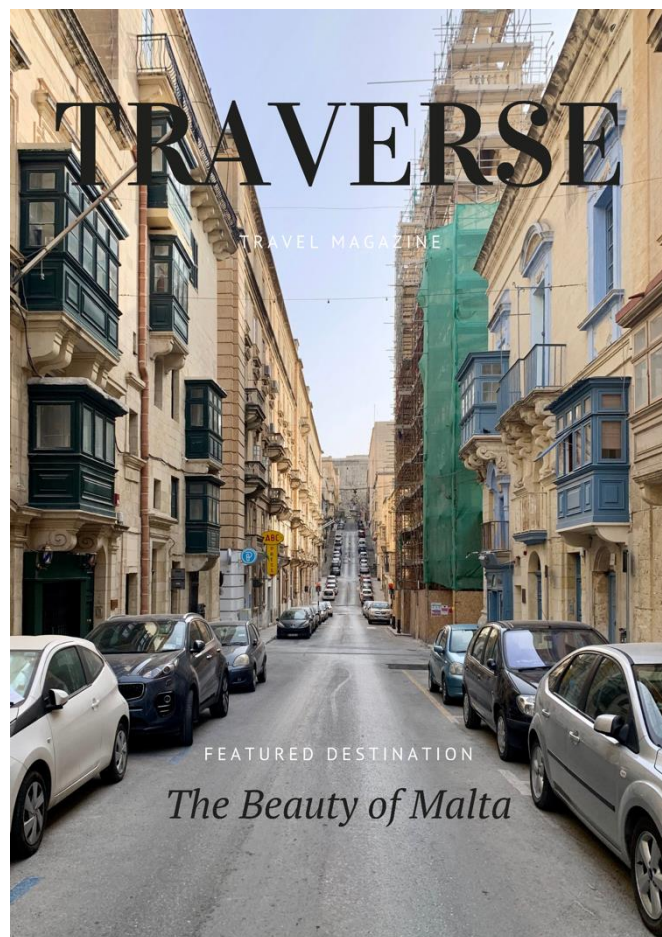
students and donated the left overs to charity. They figured that it is better to be socially responsible and they had zero costs anyway.

Online classes are going full steam ahead and students are even making marketing presentations online - a skill they need in today's world anyway.

Gita Menon

VCAL Personal Development Skills

Senior VCAL students spent a number of weeks creating a detailed travel project. Each student picked a region of the world that they would like to travel to and began their research on that area. Students were required to plan a 6 week holiday with a budget of \$10,000 that needed to cover travel costs, accommodation and activities.



Charlotte Galea created a travel magazine called "Traverse" and put together the "Malta Edition". Charlotte explored the beauty of Malta and provided readers with a detailed itinerary and advice on where to stay and what to do. Charlotte put this together using Canva and has created an incredible magazine, well done Charlotte!

Flights to Malta from Australia

Malta International Airport is the only airport in Malta and it serves the whole of the Maltese Islands. It is located on the island of Malta, southwest of the Maltese capital Valletta in the town of Gudja. Frequent buses are readily available outside of the airport, these will take you anywhere you want to go on the island.

QATAR	22:50 MEL	20h 35 1 stop DOH	13:25 ⁺¹ MLA	21 deals from \$1,124 Select →
QATAR	09:20 MLA	27h 1 stop DOH	18:20 ⁺¹ MEL	

Qatar has just released a sale on flights to Malta from \$1,112 from seven Aussie cities. Flights will start to operate on 4 June to Malta's capital city, Valletta. You can find discounted fares from Melbourne from \$1,124



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VALETTA

Valletta (or Il-Belt) is the tiny capital of the Malta. The walled city was established in the 1500s on a peninsula by the Knights of St. John, a Roman Catholic order. It's known for museums, palaces and grand churches

Where to go:

St. Johns Co-Cathedral



St John's Co-Cathedral is a Roman Catholic co-cathedral, dedicated to Saint John the Baptist. Its somewhat simple facade hides a breathtaking interior. At first glance, there are so many things to see. The marble floor decorated with the coat of arms houses the Knights of the Order tombs. The vault is entirely covered with frescoes depicting the life of St. John the Baptist. And as if that wasn't enough to dazzle you, the pillars and walls are all covered with magnificent golden decorations! Lastly, you will have the opportunity to admire some of Caravaggio's paintings.



In order to get in, you need to follow the dress code: shawls are distributed inside to cover your arms and legs. And high heels are not allowed to be worn.



Price: The entrance fee is €15 (\$24) for adults, €7.50 (\$12) for students or senior citizens, while children under the age of 12 enter free of charge when accompanied by an adult.

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Students did an amazing job coordinating all the elements of this task and many hope to take a similar trip one day in the future.

Maddie Cole

Senior Secondary Certificate Reform

Victoria is transforming the delivery of senior secondary education with the introduction of a single senior secondary certificate that will offer greater access to quality vocational and applied learning pathways for all students. The senior secondary education reforms aim to provide access to education and training that is relevant, engaging and that delivers in-demand skills for the future world of work, ensuring that students can access education that leads to employment.

Next year students will still be able to enrol in either the Victorian Certificate of Applied Learning (VCAL) or the Victorian Certificate of Education (VCE). The following year, in 2023, VCAL students will be enrolled in the new VCE Vocational Specialisation or the new foundation pathways certificate which will be introduced to replace Foundation VCAL.

The VCE Vocational Specialisation will be recognised internationally, be valued by employers and will build on the strengths of VCAL including providing:

- flexible timetables that allow students to study at school, TAFE and work
- opportunities to experience real-life workplaces
- subjects that will build students skills and prepare them for life after school
- greater access to high quality VET learning, either in school, a neighbouring school or a local TAFE

The new certificates are part of a suite of 38 reforms recommended in the *Review into Vocational and Applied Learning Pathways in Senior Secondary Schooling* (the Firth Review) to lift the quality and perception of vocational education and help more students access high-quality applied learning programs.

Course selection in 2022

We are supporting all students in their course selections for 2022 and are providing the following advice and information to students considering a VCAL pathway.

If students are studying VCAL in 2022 they will transfer into the VCE Vocational Specialisation with credit for completed VCAL subjects in 2023. In 2023, students will continue to study Senior VCAL subjects in the new certificate as part of the implementation process. At the end of 2023, these students will be awarded the VCE Vocational Specialisation if they meet the requirements.

Students who are studying Foundation VCAL over multiple years, including in 2022, will transfer into a new foundation pathways certificate in 2023 with credit for completed subjects. These students will study the new foundation subjects and graduate with the foundation pathways certificate.

This approach provides assurance and clarity to current Year 10 students some of whom will be among the first cohort to receive a VCE Vocational Specialisation certificate in 2023.

The following diagram sets out the senior secondary pathways for students commencing the VCE or VCAL in 2022.

Enrolment options



* Note: Students can also move between certificates

Health Information - E Cigarettes & Vaping

There has been a significant increase in the use of nicotine e-cigarettes by young people worldwide. Between 2015 and 2019, [e-cigarette use by young people in Australia increased by 96%](#).

Electronic cigarettes (E cigarettes) are battery operated devices that work by delivering a heated liquid to the body via aerosol smoke (vaping). The liquid usually contains nicotine, solvents and/or other chemicals. The devices are designed to simulate the act of smoking / inhaling tobacco cigarettes but do not involve the burning of tobacco. Many brands (both nicotine & non-nicotine) come in fruit, sweet flavours which are particularly popular with young people. E-cigarettes normally contain three main ingredients: nicotine, a flavouring of some kind and propylene glycol, a syrupy synthetic liquid that absorbs water and help them stay moist. The vapor is warmed by a battery / heating coil inside the E-cigarette.

Many e cigarettes products are unregulated in Australia and up to 80% of advertised “non nicotine” products have traces of the addictive, stimulant drug, nicotine in the product.

Are E-cigarettes legal?

There are currently no approved nicotine e-cigarettes on the Australian Register of Therapeutic Goods (ARTG).

Under Australian poison laws, the sale, possession and use of nicotine in the form of an E-cigarette is against the law.

From 1 October 2021 nicotine E cigarettes or vaping products will no longer be able to be purchased legally from local sources or from overseas websites without a valid GP prescription. The main reason a GP may provide a prescription is for the purposes of quitting. This requirement is aimed to help prevent the rapid growth of youth uptake in vaping and the subsequent potential pathway to cigarette smoking by young people.

Vape stores will still be able to sell flavours and non-nicotine e-cigarettes products to over 18y.o. It is legal for these products to be sold in retail stores to anyone over 18, so long as the manufacturers do not make ‘therapeutic’ claims, statements that the products can help people quit

smoking. Only products that have been approved by the ARTG can be marketed as quitting aids. These include gums, sprays, and patches.

Are E-cigarettes safe?

Nicotine is a stimulant drug that is harmful to the developing brains of adolescents, it is highly addictive and can increase the risk of other types of addiction later in life. No E-cigarette currently on the market in Australia have been approved by the ARTG so their safety cannot be guaranteed. Many E-cigarettes are manufactured overseas, where regulations may be less forceful than Australian standards.

Potential dangers of e-cigarettes include:

- [Ingestion \(swallowing\) of the e-liquid which can lead to poisoning and even death when swallowed by children](#)
- Exploding devices caused by faulty / poor quality parts, causing personal injury and property damage.

Preliminary research has indicated that the heating coil used to warm the vapor could leak metals into the liquid that is inhaled, and that the vapours contain several cancer-causing substances. The E cigarette aerosol smoke could also have negative health impacts on people exposed to second-hand inhalation, “passive smoking”.

The [CancerCouncil Australia](#) and the [Heart Foundation Australia](#) recommend restricting sales of non-nicotine e-cigarettes, extending smoke-free laws to include e-cigarettes, and banning e-cigarette advertising. They consider that e-cigarettes, with their fruit and confectionary flavours, are clearly marketed to young people, and are concerned about this situation, because of the short and long-term health of risks of cigarettes.

RCH – Fact Sheet -

https://www.rch.org.au/kidsinfo/fact_sheets/E-cigarettes_and_teens/

RCH – PODCAST – How Harmful can Vaping be? -

<https://player.whooshkaa.com/episode?id=842959>

Fiona Keech

Adolescent Health Nurse

Boroondara Farmers Market

See Dates over page

Boroondara Farmers Market

Shop locally, live sustainably and support small Victorian producers. Bring the kids and your four-footed friends – everyone is welcome!

2021 calendar		
April 3, 17	May 1, 15, 29	June 5, 19
July 3, 17, 31	August 7, 21	September 4, 18
October 2, 16, 30	November 6, 20	December 4, 18

Where: Patterson Reserve, 484 Auburn Road, Hawthorn
When: 8am to 12.30pm
Cost: \$2 entry fee. All proceeds support the Rotary Club of Glenferrie.

More information:
www.boroondara.vic.gov.au/recreation-and-arts/markets
or call 9278 4444

If you are interested in becoming a stallholder, email
farmers.market@boroondara.vic.gov.au

