

Revolutions HOLIDAY HOMEWORK 2023



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Work required in preparation for start of 2022:	 Required: Join Google Classroom – Class Code: gcgog3j – or use link: https://classroom.google.com/c/NTczMzExNjQyMDlw Read Chapter 1 and Chapter 2 of your textbook – 'Liberating France' Complete 'Significant Individuals of the Revolutions' homework task sheet Watch "Marie Antoinette" – film featuring Kirsten Dunst View Professor Peter McPhee's video tutorials on the French Revolution – link to be provided through Google Classroom Recommended: Read the whole text book Choose and read the work of an historian on the French Revolution (see below for list of recommended books) 		
Textbooks and other resources:	 Liberating France. The Revolutionary Experience. 3rd Edition. Anderson and Kerr Reinventing Russia. 3rd Edition. Perfect, Ryan and Sweeney Reader (handed out in first class Term 1) Historian texts on the French Revolution – see list below Notebook to take notes (one per revolution) 		
Key Links:	 http://alphahistory.com/frenchrevolution/ http://www.vcaa.vic.edu.au/Documents/vce/history/history-sd.pdf-outlines VCAA Study Design for History (please ensure you are referring to 2022 Study Design) http://www.vcaa.vic.edu.au/Pages/vce/studies/history/revolutions/exams.aspx past exam papers and assessor reports 		
Due date:	2 nd class of Term 1		

History: Revolutions 2023 - Holiday Homework



Welcome to Revolutions 2023 - one of the most challenging but also rewarding Humanities subjects in the curriculum. Over the next year you will learn about how great Empires and Nations can fall overnight; how the tide of public opinion can destroy hundred-year old dynasties; how power corrupts and finally struggle with the question of whether things really change or simply remain the same.



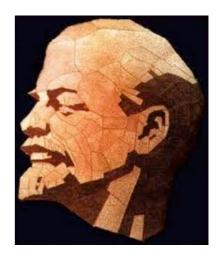
To ensure you are ready for the momentous task of becoming familiar with both the French and Russian Revolutions you will need to complete <u>ALL</u> the following holiday homework.

The VCAA requires that as part of your course, you are able to demonstrate 50 hours of coursework per Semester. This holiday homework will contribute to your coursework requirements. For further information please refer to the VCE History: Revolutions study design:

http://www.vcaa.vic.edu.au/Pages/vce/studies/history/revolutions/revolutionindex.aspx

You **MUST** complete the following:

- Join Google Classroom Class Code: iezkhlt (with your school gmail account)
- Watch the DVD "Marie Antoinette" (director Sofia Coppola with Kirsten Dunst)
- Check out the French and Russian Revolutions section of the "Alpha History website" http://alphahistory.com/
 (Click on the icons for the French/Russian Revolutions)



- Read <u>Chapter 1</u> and <u>Chapter 2</u> from your textbook (Liberating France. 3rd Edition. A Study in Revolution by Fenwick and Anderson) and <u>Week 1</u> in your "Reader" and complete the following task sheet (also provided in class or available on the school's website)
- View Professor Peter McPhee's video tutorials on the French Revolution link to be provided through Google Classroom

<u>Finally, for those of you who really want to get a head start:</u>
(Please note the following is optional but HIGHLY recommended for those of you who want to do well).

• Read the entire textbook – it doesn't actually take that long and will pay off later.

- Read one or more of the following books:
 - The French Revolution. A very short introduction by William Doyle (very short pocketbook easy to take on your holidays and finish reading).
 - "The Days of the French Revolution" by Christopher Hibbert (written in a great narrative style with lots of description).
 - o "The French Revolution 1789 1799" by Peter McPhee (clear headings and not too long).
 - "Citizens" by Simon Schama (this one is pretty long but very good historical perspective particularly on the use of violence).
- For good prices, these books are all available on <u>www.fishpond.com.au</u> or the <u>www.bookdepository.co.uk</u> or your local bookshop – just a bit more expensive

On a final note:

- If you have any problems accessing the Alpha History website or joining the Google Classroom OR you are having difficulties with your homework, please don't hesitate to contact me via email.
- <u>ALSO PLEASE</u> make sure you turn up with your French Revolution (Fenwick and Anderson) textbook for the first class and a notebook to start taking notes. I would advise a separate notebook for France and Russia.

Holiday homework task sheet to follow.....





Significant Individuals in the French and Russian Revolutions

Homework Task: DUE Second class back in 2022

Name:

In both the French and Russian Revolutions there were a number of key individuals that played a role in 'causing' the revolution as well as contributing to the new changed society. It is critical that you are aware of their role and why they are considered to be significant individuals (please note, these individuals have been stipulated as key knowledge for the exam by VCAA).

For your holiday homework you are to choose **two (2)** of the following individuals – **one** from each Revolution.

FRANCE	RUSSIA	
Louis XVI*	Tsar Nicholas II*	
Marie Antoinette*	Tsarina Alexandra*	
Emmanuel Joseph Sieyes	Pyotr Stolypin	
Marquis de Lafayette	Grigori Rasputin	
Jacques Necker	Alexander Kerensky	
Georges Danton	Lenin	
Jean-Paul Marat	Trotsky	
Maximilien Robespierre	Felix Dzerzhinsky	
	Alexandra Kollontai	

^{*}Royal families

TASK:

You will then use your textbooks or other secondary sources and research their contribution by answering the following questions.

- 1. Outline biographical details of your chosen individuals. For example, birth date, location, family circumstances, personal challenges, struggles.
- 2. Outline the key ideas and beliefs held by your chosen individual.
- 3. Outline any key 'writings' or 'texts' produced by your chosen individuals and why these were significant or controversial.
- 4. Outline the role your chosen individuals played in significant 'events' and why their actions were significant or important.
- 5. Outline why your chosen individuals were deemed to be significant individuals in relation to the revolution.
- 6. Provide two quotes directly from your chosen individuals relating to the revolutions
- 7. Provide two quotes from historians about your chosen individuals.

You are expected to provide <u>at a minimum one page</u> (hand-written) <u>per individual.</u>